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ACADEMIC YEAR
SEMESTER
ENROLLMENT REQUIREMENTS
CREDITS
INSTRUCTION LANGUAGE

2023 - 2024

2

Last year BA or MA student

3

English

# **COORDINATOR:**

Aristotle University of Thessaloniki





# UANTWERP, BELGIUN

# IN CONJUCTION WITH:

**T**UDelft











# RWTH AACHEN UNIVERSITY

GERM

# UNIVERSITY OF MINHO PORTUGAL

UNIVERSITY OF GRANADA, SPAIN UNIVE

# INTERESTED IN JOINING?

## Join our innovative Blended Intensive Program designed to pave the way towards a sustainable and eco-friendly future!

Our comprehensive course focuses on the latest advancements in creating durable, environmentally sustainable pavements.

Through a blend of immersive online module and hands-on practical sessions, participants will delve into cutting-edge techniques, materials, and technologies reshaping the construction industry.

As a Civil Engineer this program empowers you to contribute significantly to greener infrastructures.

By the end of the course, you'll possess a deep understanding of sustainable pavement design, maintenance, and rehabilitation, making a positive impact on both our environment and communities.

**Enroll now and become a driving force in building a resilient** tomorrow!



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# LEARNING OUTCOMES



The student is familiar with the methods to find information in the literature and can apply these to find information.



The student can apply literature data to chart a practical problem.



The student develops a research attitude and is capable of solving a practical problem.



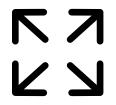
The student can apply current engineering knowledge to the problem at hand.



The student is able to set up a plan and timeline schedule, divide the work and manage the arrangements that have been made.



The student can work in an international and multidisciplinary team, virtually as well as face-to face.



The student can elaborate correctly on a well-defined project in an international and multidisciplinary team.



The student knows the reporting requirements and can make a written report concerning the project.



The student can orally present the project in front of fellow students and professors.



The student is able to situate the results of his/her project in an international context in which economy, social context, ecology, ethics and safety play an important role.





# PROGRAM OBJECTIVES

EDUCATION

To equip students with cutting-edge knowledge and skills in sustainable pavement engineeringing.

02

RESEARCH

Foster research collaboration to develop innovative, eco-friendly pavement technologies.

03

# ENVIRONMENTAL AWARENESS

Raise awareness about the environmental impact of traditional pavements.

# PROGRAM OBJECTIVES

04

**RESILIENCE** 

Inform participants about designing resilient pavements that can withstand climate change-related stresses.

05

CROSS-CULTURAL EXCHANGE

Promote cultural exchange and networking among students from various countries.

**BEST PRACTICES** 

Share best practices and case studies of sustainable pavement projects.

07

**POLICY ADVOCACY** 

Educate participants on advocating for sustainable infrastructure policies.

# PROGRAM OBJECTIVES

08

**INDUSTRY INTEGRATION** 

Facilitate industry partnerships to bridge academia and practice.

09

PROJECT DEVELOPMENT

Encourage students to develop sustainable pavement projects.



Overall, the program seeks to **empower** the next generation of engineers and professionals

with the knowledge and motivation to revolutionize pavement infrastructure,

making it both <u>environmentally</u> <u>friendly</u> and <u>resilient</u> in the face of climate challenges.



## 1 February 2024 and 30 April 2024

During this program the learning activities from the students will be organized via virtual mobility, as well as physical mobility from 15.04 - 19.04 2024.

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08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15.04 - 19.04

International week in Thessaloniki

30.04

Written report project and final presentation

## **1 FEBRUARY 2024**

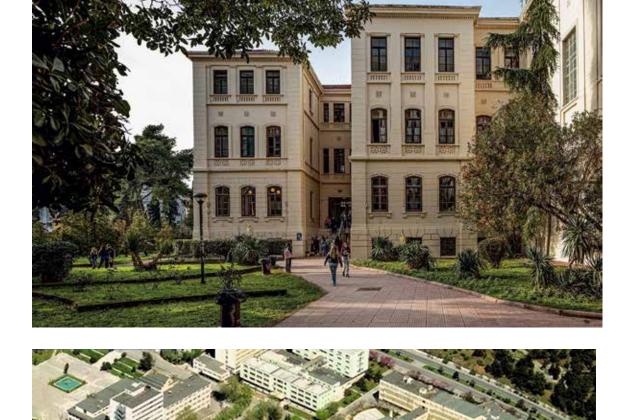
Start project work



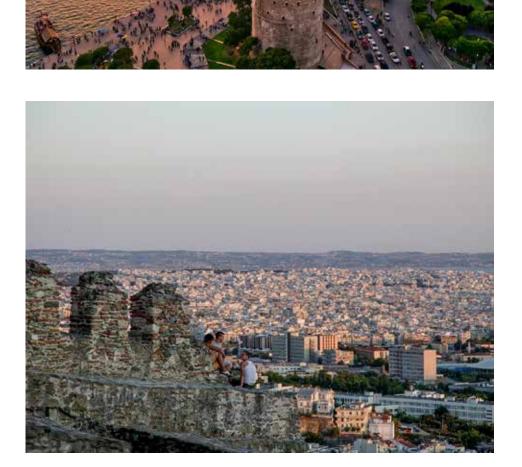
# UNIVERSITY RISTOTLI















# CONTACT

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